

Perencanaan Tata Ruang dan Lingkungan



**PROGRAM MAGISTER ILMU LINGKUNGAN
SEKOLAH PASCASARJANA
UNIVERSITAS DIPONEGORO**



A Module Handbook or collection of module descriptions that is also available for students to consult should contain the following information about the individual modules:

Module design	Spatial Planning and Environment
Module level, if applicable	
Code, if applicable	CIL-2-2-609
Subtitles, if applicable	
Courses, if applicable	
Semester(s) in which the module is taught	2 nd Semester
Person responsible for the module	1. Prof. Dr. Ir. Nany Yulastuti, MSP
Lecturer	1. Prof. Dr. sc. agr. Iwan Rudiarto, S.T., M.Sc. 2. Dr. Ir. Joesron Alie Syahbana, M.Sc
Language	<i>Indonesian and English</i>
Relations to curriculum	
Type of teaching, contact hours	<i>Lecture: 60 minutes Q&A: 10 minutes Discussion: 10 minutes Presentation: 10 minutes</i>
Workload	<i>(Estimated) workload, divided into contact hours (lecture, exercise, laboratory session, etc.) and private study, including examination preparation, specified in hours,¹ and in total.</i>
Credit points	2 credits
Requirements according to the examination regulations	<i>Minimum attendance of lectures 75%</i>
Recommended prerequisites	<i>eg existing competences in...</i>

¹ When calculating contact time, each contact hour is counted as a full hour because of the organization of the schedule, moving from room to room, and individual questions to lecturers after the class, all mean that about 60 minutes should be counted.

Module objectives/intended learning outcomes	<ul style="list-style-type: none"> • Students can explain concepts and approaches to spatial planning for regional and urban development and apply them in the field of regional and city development in particular and environmental planning in general.
Content	<p>This course teaches Spatial Planning as one of the approaches used in the field of urban and regional planning (Urban and Regional Planning). The things studied in this course include basic concepts, approaches, urban and regional development strategies, challenges and problems, associated with environmental planning. By following this course, students can apply regional and city development strategies.</p>
Study and examination requirements and forms of examination	<ul style="list-style-type: none"> • <i>Open book and close book</i> • <i>Multiple choice, case study, interview, practice</i>
Media employed	<p><i>Powerpoint, youtube, website</i></p>
Reading list	<ol style="list-style-type: none"> 1. Bourne, Larry Stuart & James William Simmonds (ed). 1978. System of Cities : Readings on Structure, Growth and Policy. New York : Oxford University Press. 2. Eisher, Simon; Arthur Gallion & Stanley Eisher. 1992. The Urban Pattern : City Planning and Design. 6 edition. New York : Van Nostrand Reinhold. 3. Steiner, Frederick. R. 1991. The Living Landscape : An Ecological Approach to Landscape Planning. New York : Mc Graw-Hill Inc. 4. UN HABITAT, Urban Planning for City Leader. 5. Budihardjo, Eko & Djoko Sujarto. 1999. Kota berkelanjutan. Bandung : Penerbit alumni. 6. Yeates, Maurice & Barry J Gams. 1980. The North American City. 3 edition. New York : Harper & Row. 7. Yunus, Hadi Sabari. 2000. Struktur Tata Ruang Kota. Yogyakarta : Pustaka Pelajar 8. Leitmann, Yosef. 1999. Sustaining Cities. McGraw Hill. 9. Robert, Karl-Henrik. 2000. Tools and concepts for Sustainable development, how do they relate to a general framework for sustainable development, and to each other. Journal of Cleaner Production. Elsevier

	<p>Science Ltd.</p> <ol style="list-style-type: none"><li data-bbox="660 241 1378 412">10. Satterthwaite, David. 1997. Sustainable Cities or Cities that Contribute to Sustainable Development? Urban Studies Vol 34, No.10 pp. 1667-1691.<li data-bbox="660 427 1378 546">11. Senior, ML, CJ Webster dan NE Blank. 2006. Residential Relocation and Sustainable Urban Form:<li data-bbox="660 562 1378 732">12. Statistical Analyses of Owner-occupiers' Preferences. International Planning Studies. Vol.11 No.1. pp. 41-57. Taylor & Francis Ltd.
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